

**From:** [Hilty, Michael](#)  
**To:** [Hewitt, Elizabeth](#); [Lowry, Debra](#); [Skinner, Ryan](#); [Beckham, Jerrell](#)  
**Cc:** [Fredal, James](#); [Wallace, Lorraine S.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** English/AAAS 2367.07S  
**Date:** Monday, December 20, 2021 2:34:00 PM  
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Good afternoon,

On Thursday, December 16<sup>th</sup>, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Lived Environment and High-Impact Practice: Service-Learning proposal for English/AAAS 2367.07S

The Panel unanimously approved the request with one contingency and two recommendations:

- **Contingency:** The reviewing faculty request that the extra credit hour to account for the High Impact Practice: Service-Learning be accounted for and rationalized within the course syllabus. Additionally, they request to see the contact hours (meeting date and time) on the new, 4-credit hour syllabus in order to ensure there is proper direct instructional time for a 4-credit hour course.
- **Recommendation:** The reviewing faculty recommend providing percentages in the course grading scale on page 16 of the 4-credit hour syllabus, as currently, the grading scale appears to offer what a student will earn should they earn a specific letter grade.
- **Recommendation:** The reviewing faculty recommend including the discussion posts mentioned in the GE submission inventory into the course syllabus as a course requirement/assignment.

I will return English/AAAS 2367.07S to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Jim Fredal, faculty Chair of the ASCC Themes Panel, Lorraine Wallace, acting faculty Chair of the Theme Advisory Group: Lived Environments, or myself.

Best,  
Michael



**Michael Hilty**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*